



Wisconsin Recovery Implementation Task Force • 1 West Wilson Street, Room 951 • PO Box 7851 • Madison, WI 53707-7852

Recovery Implementation Task Force

Training/Education Committee

Friday, March 16, 2018

12:30-3:20pm

Prairie Oak State Office Building
Department of Agriculture, Trade, and Consumer Protection
2811 Agriculture Drive
Madison, WI 53718

Minutes

- A. Attendance- Mark Dolan, Paul Anderson, Wendy Koch, Maria Hanson, Julie Feilbach, Kris Ball, Julie Wood, Anneke Brainerd, Robin Pedersen, Michael Conwill, Evie Passons (Visitor), Joann Stephens, Theresa Kuehl, LuAnn Simpson (guest presenter)
- B. No announcements.
- C. Minutes were reviewed. Joann Stephens provided a follow-up from the last meeting minutes regarding having a 1-2 day “booster” training for CPSs, attached to an existing conference. This idea was explored with Kenya Bright (DHS) and rather than focus on attaching it to a conference she suggested working in partnership with an Independent Living Center to do this. Suggestion for the first step to be a survey out to all CPS asking for professional development needs/gaps. Survey responses would inform the details of an in-person gathering. Kenya Bright suggested timeline for in-person gathering of Spring 2019.
- D. LuAnn Simpson (former RITF member, CPS & Social Worker in Racine County, CPS Trainer, Hearing Voices Trainer, E-CPR Trainer) came to the meeting to provide overview of current CPS training curriculum. She provided a brief history of the program, including the original 4

curriculums used to train CPS in Wisconsin. Each original curriculum focused on three documents: core competencies, job description and code of ethics. Currently, there is one curriculum is used for training CPS. Core competencies now include substance use; formerly the focus was not integrated and maintained mental health focus only. LuAnn said very little content of the current training covers substance use. LuAnn described the current curriculum as entry level, and emphasized how much learning occurs in the field, on the job.

- a. The group had a discussion about the isolation new and experienced CPS feel. The group identified a need for a central place for CPS to gather and mentor each other. Need for a space to share resources, get support, gain wisdom and find out about professional development/training opportunities.
 - i. Suggestion was to use Facebook or website to accomplish this. [See next steps below]
- b. The group also discussed the need to train employers. Joann Stephens shared the employer toolkit, "So you think you might hire a peer specialist?" and described the training that corresponded. More is needed to prepare an employer.
- c. There was a discussion about how RITF and Training/Education Committee could support CPS. They considered exploring recommendations to make to DHS regarding the need for support and ongoing education for CPS.
- d. Suggestion to use CPS CEU requirements to expand access to training for new and experienced CPS.
 - i. Create more continuing education opportunities specifically for CPS.

E. Next Steps:

- a. Julie Wood has offered to meet with anyone from the committee who is interested in creating opportunities for Certified Peer Specialists (CPS) and Recovery Coaches to connect through social media. While the purpose of connection is yet to be clearly defined, there is a need and desire for CPS peer support given the lack of support available through employers and agencies. If you're interested, reach out to her at jwood@tellurian.org or shiningrecovery@gmail.com
 - i. If you have any history or background on CPS, she'd love to talk with you.
- b. Maria Hanson is going to contact Karen Lane re: the integrated workgroup. Maria will also contact Alice Pauser about the CPS website, to see if there is opportunity to post/share stuff that the committee recommends.
- c. Michael Conwill is going to contact Alice Pauser about a "Warm Line" for mentoring.
- d. Theresa Kuehl and Joann Stephens will get the list of old and current core CPS competencies and share them in advance of our next meeting.

F. Agenda June 2018

- a. *In advance of meeting, review the old and current core CPS competencies.*
- b. Review old and current core CPS competencies. Identify what's different.
- c. Define/Operationalize current core competencies.